



Vyners School

Striving for
Excellence

Welcome to Vyners Sixth Form





Vyners School

Striving for
Excellence

New Beginnings

“How can your child make a positive leap?”



become the change





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MEET
THE TEAM!



Our Year 12 Tutor Team

12 Cheshire	Mrs Kaur
12 Fry	Mrs Gill and Mrs Connolly
12 Gell	Mrs Moore and Mrs Parsons
12 Huxley	Ms Sanghani
12 John Miles	Mr Welch
12 Jaggar	Mrs Dias
12 Parks	Miss Vigo
12 Windsor	Miss Jopek and Mrs Nicholls



What do our tutors do? Be a corporate parent



Lead them in their Vyners Journey



Guide them through challenges they face



Balance different priorities to make the right decisions



See their unique gifts and nurture them



Be a positive role model



Reinforce boundaries



Sixth Form Team

Mrs Lopes and Miss Alonso

Sixth Form Study Supervisors

Pastoral Care/ Well Being/ Study Room

Support/ Organisation and much more!



Mrs Lopes

Miss Alonso





Sixth Form Team

Year 12 Leader

Ms Hussain



Year 13 Leader

Mrs Lane



Head of Sixth Form

Mrs Coyle



Deputy Head

Mrs Harvey





The Sixth Form Team:

- **Working together to ensure high standards and support all students in reaching their potential.**
- **Ensuring standards are maintained by setting the bar high and not accepting second best.**
- **Establishing clear routines and systems to support excellent progress in all areas.**
- **Working closely with sixth form students and parents to ensure that we are supporting student well being.**



Sixth Form Students:

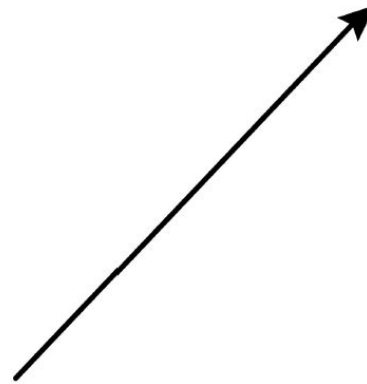
- **Making the most of every second, working proactively to ensure that they are prepared for every lesson, reading around the topic and making the most of every opportunity.**
- **Ensuring that independent learning is completed every time it is set.**
- **Using study time and time at home wisely**
- **Looking after their well-being**



The 5 Rs

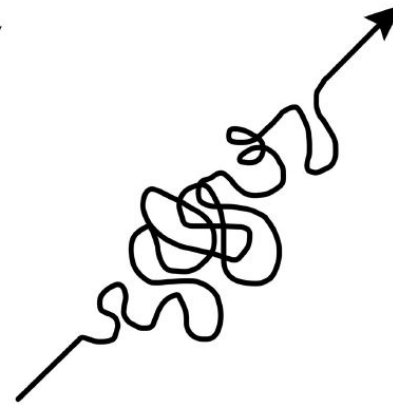
1. Respect
2. Responsibility
3. Readiness
4. Resilience
5. Results

SUCCESS



what people think
it looks like

SUCCESS



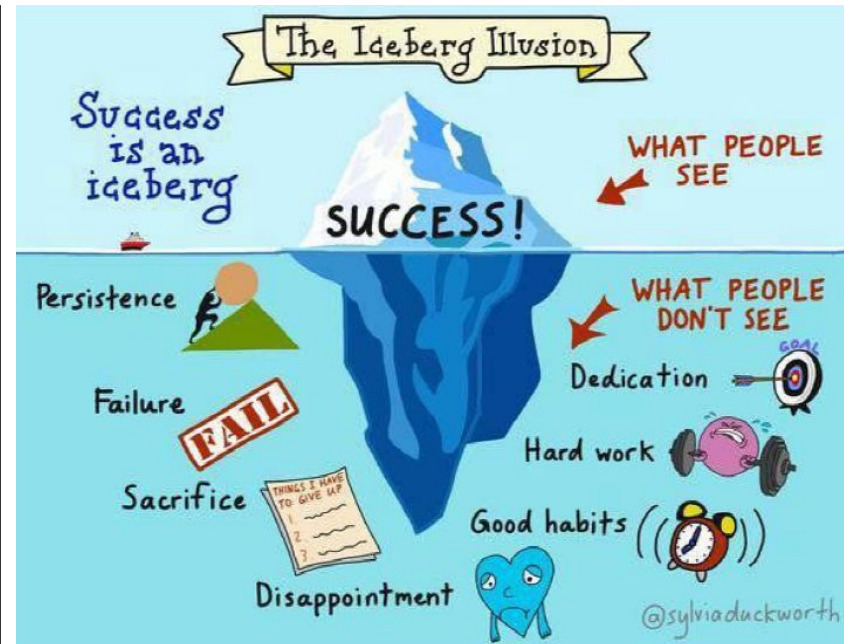
what it really
looks like





Vision for Sixth Form Students

- Knowledgeable
- Well-read
- Employable
- 'Interview ready'
- Articulate
- Engaged in co-curricular & enrichment activities
- Leaders
- Independent
- Kind
- Committed to the community
- Successful





- **A suit jacket/ blazer must be worn. Blazers take priority over a jumper and should be worn to and from assembly and in the main school building as per lower school.**
- **Students should wear a suit/ blazer and trousers/ skirt, a shirt and tie or blouse/ plain top.**
- **Skirts should be of a sensible length. If a jumper is worn then it should be a V neck, and should fit under a jacket.**
- **An official Vyners practical uniform can be worn for relevant subjects on specified days. This comprises a Vyners hoodie, or plain black top, plain black tracksuit bottoms/ leggings/ trainers.**
- **A lanyard must be visible at all times when in school.**

Dress Code



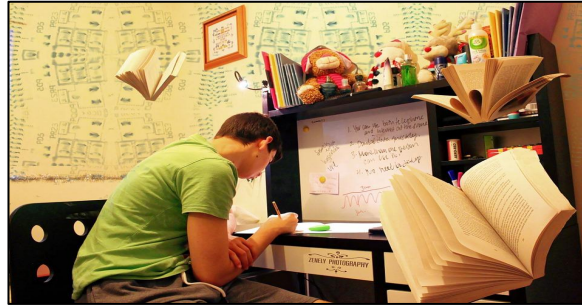
Jewellery

NO facial piercings other than small ear piercings/ one small nose stud allowed.



Study habits

Chromebooks are available for Sixth Form use during the day, booked out from the Study room.



Please encourage good study habits at home, as students will be set pre-learning tasks and homework for every subject. Details of work will be set on each Google Classroom area.

Compulsory timetabled **SUPERVISED** study sessions are on all student timetables

SILENT STUDY

Students will be expected to work independently during this time. They can use free periods/ free rooms for group work.



Free lessons are study periods.

Study Periods

Attend all timetabled study periods as a register is taken.

Free lesson spaces available to use:

Top Canteen Bottom Canteen LRC QUAD
Free teaching rooms Study room (if space)



Students may be required to attend compulsory sessions after school if they fail to complete work set (CSS)

The School Day

**ALL STUDENTS:
Compulsory attendance for
Registration, P1 and P2.**

Students may leave the school site but only when they have completed their last timetabled lesson or study of the day.



Intervention



STUDY SKILLS

Study *smarter*, not harder.

Year 13

Personal Development Plan

Name:

Tutor Group: 13

Date:



Subject	Target Grade	Year 12 Exam Grade	Grade aiming for	Notes

Plans after year 13

Planned actions to target areas requiring development:

Planned Action	Deadline:	Review/ Completed?

Review meeting with Tutor/HOY/ Sixth Form pastoral team

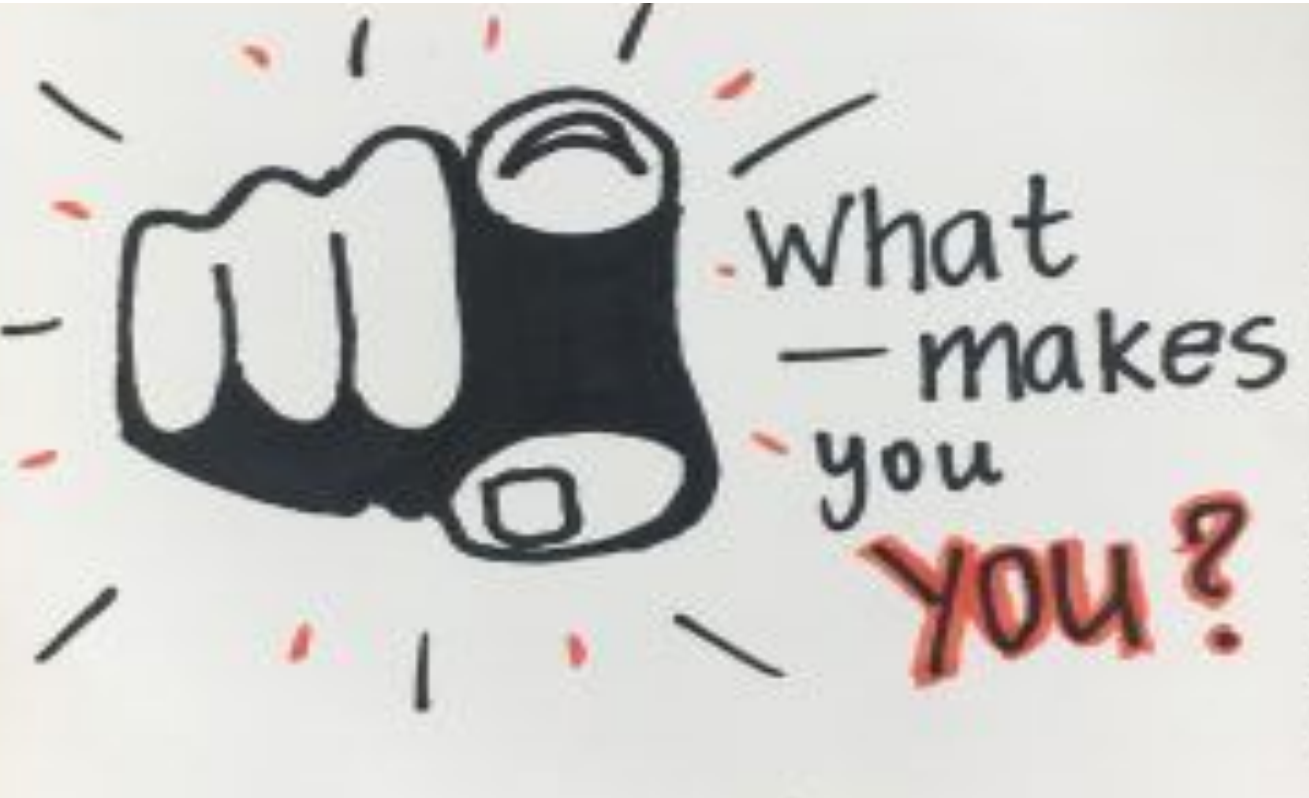
Date:





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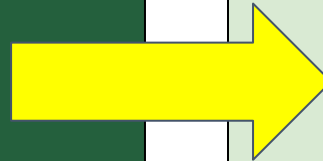


**SUPER
AND
EXTRA
CURRICULAR**



Preparation for the future

Subject ambassadors
Academic Competitions
Work experience
University open days
Wider reading
Sports teams
Volunteering



Curriculum Vitae
UCAS Application
Apprenticeship Applications
Job Applications
Confidence Building
Presentation skills



Super Curricular Opportunities

- Medical Club
- Debate society
- EPQ
- Subject specific book clubs
- Completing online work experience
- Completing MOOCs and other online based courses that complement current subjects or university courses
- Listening to TED talks or podcasts as a wider learning process
- Attending virtual lectures/signing up to online societies
- Engaging in university tours and talks





EPQ - EXTENDED PROJECT QUALIFICATION

Learners are required to:

- **Choose an area of interest**
- **Draft a title and aims of the project**
 - **a 5,000 word essay**
 - **Or an artefact (with 1000 word report)**
- **Plan, research and carry out the project**
- **Deliver a presentation to a specified audience**
- **Provide evidence of all stages of project with a detailed written log book**

An EPQ is worth
half an A Level in
UCAS points

Grade	UCAS Points
A*	28
A	24
B	20
C	16
D	12
E	8

To undertake an EPQ, students must show that they have the capacity, enthusiasm and commitment to carry out their research, through independent study.



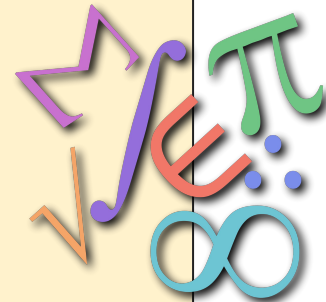
Core Maths

A L3 qualification, equivalent to an AS, which counts towards UCAS points

We are running it for students who are not studying A level Maths, but it supports the study of many subjects including Biology, Chemistry, Economics, Psychology.

It runs throughout year 12.

Students with Core Maths on their timetable will have a reduced number of study periods.





YEAR 12 OPPORTUNITIES



- Alumni talks
- Apprenticeship talks
- Work Experience
- Unifrog workshops
- UCAS guidance
- Debates
- Student voice
- Leadership groups

- Extended Project Qualification (EPQ)
- National Citizenship service (NCS)
- Jack Petchey Award
- Duke of Edinburgh Award (DofE)
- Sports Teams

- Senior Prefect
- House Events
- Musical Events
- Sports Events
- Charity Events
- Subject Ambassadors
- Peer Mentoring
- Open Evening helpers



Senior Prefect Leadership Roles

**STARS
SUSTAINABLE TRAVEL
AND ROAD SAFETY**

ANTI - BULLYING

ECO SUSTAINABILITY

TEACHING AND LEARNING

EQUALITY AND DIVERSITY

MENTAL HEALTH AND WELL- BEING

YEAR COUNCIL



Work Experience - 13th July 2025

Review what aspects of work experience can aid you in your UCAS personal statement or future aspirations.

You will complete work experience in the last week of the summer term, which you will need to organise yourself in advance. This can also be completed in the school holidays.

You and your workplace employer will need to complete paperwork, to provide details, in order to be granted work experience leave.

Anyone without WEX will complete online WEX in school this week.



Work Experience - Year 12 - summary

- Students are signed out to do Work Experience during the last week of the summer term.
- The students organise this themselves by researching areas/ industries that interest them or give experience for the future studies.

- Students are can find work experience by asking friends and family or signing up for programmes given on Google Classroom.
- Students who aren't able to secure work experience or need guidance, can come to the Sixth Form Team who have a list of employers who have hosted Vyners Students before. We also have online courses that can be completed.



Work Experience - Year 12 - Additional courses

- Students studying Medicine or Dentistry are encouraged to gain experience and also complete online courses run by 'the aspiring medics' as well as Brighton and Sussex Medical School. We also have extensive Early Entry Programme to ensure these students are given the best opportunities to have an outstanding application.
- Some students opt to do their Gold Duke of Edinburgh award which also takes place in this week. Ordinarily students will do this but also complete relevant online courses/ talks to compliment their next steps for after Sixth Form.
- All students who do online Work Experience, must register or log-in with the Sixth Form Team by 09:30 every morning Mon -Thurs and forward all certification to Admin.



Work Experience - Year 12- Placements

Accountancy	2
Administration/office	2
Animal welfare	1
Automotive Industry	1
Banking	5
Building/Construction	5
Charity	2
Childcare	1
Civil Engineering	1
Civil Service	2
Climate technology	1
Computing	2
Consultancy	3
Customer service	6
Dentistry	2
Digital/IT	11

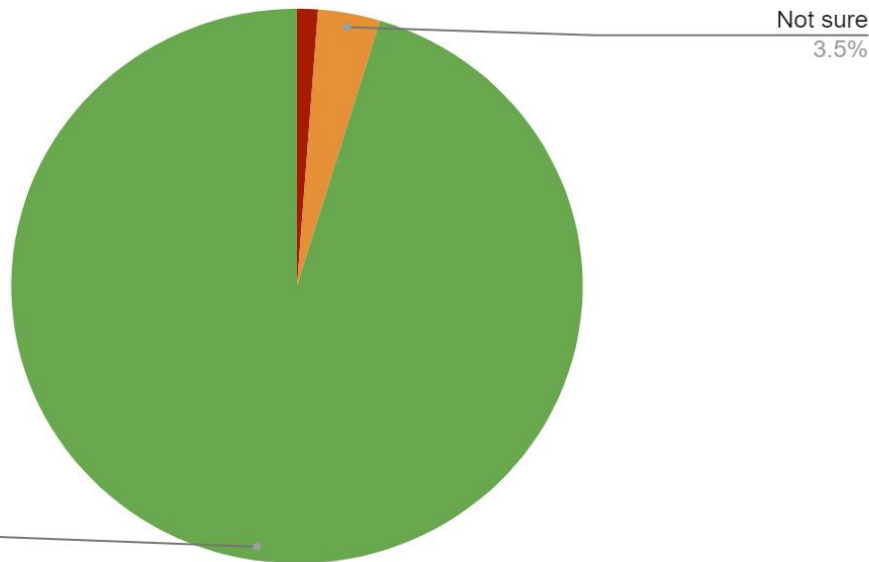
Economics	1
Education	6
Elderly care	1
Electrician	1
Energy Industry	2
Engineering	4
Events Planning	1
Finance	9
Football	2
Gaming	1
Hospitality	1
Journalism	1
Law	4
Logistics	1
Manufacturing	1
Marketing	3

Masonry	1
Media	1
Medicine	10
Online	24
Optometry	2
Osteopathy	1
Pharmacy	2
Photography	2
Physiotherapy	1
Primary/Secondary	7
Procurement	1
Research	2
Retail	1
Vehicle Recovery	1



Work Experience - Year 12 -Feedback

Students comments on whether the Work experience was useful

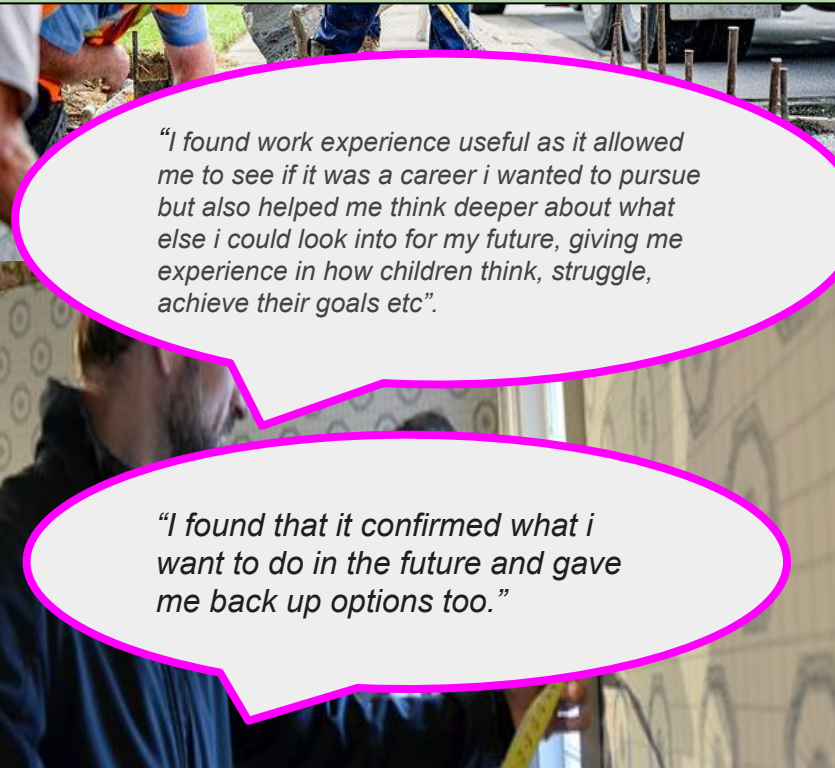


- The one student who did not find the WEX useful, commented that he had chosen the wrong field and that were he to do it again, he would choose an industry more closely linked to his degree.

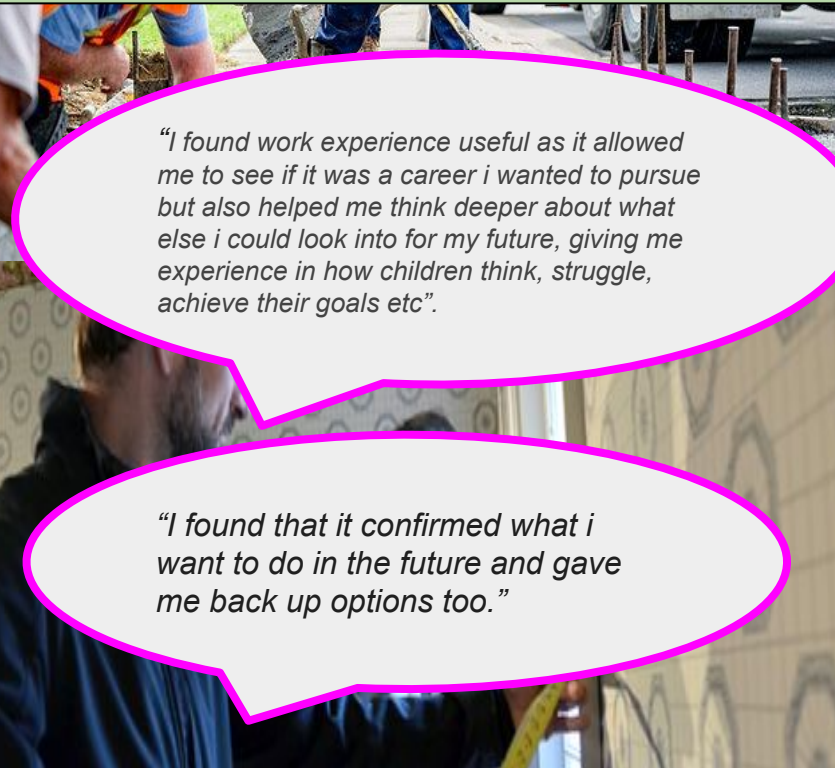
- All feedback from employers was also positive.



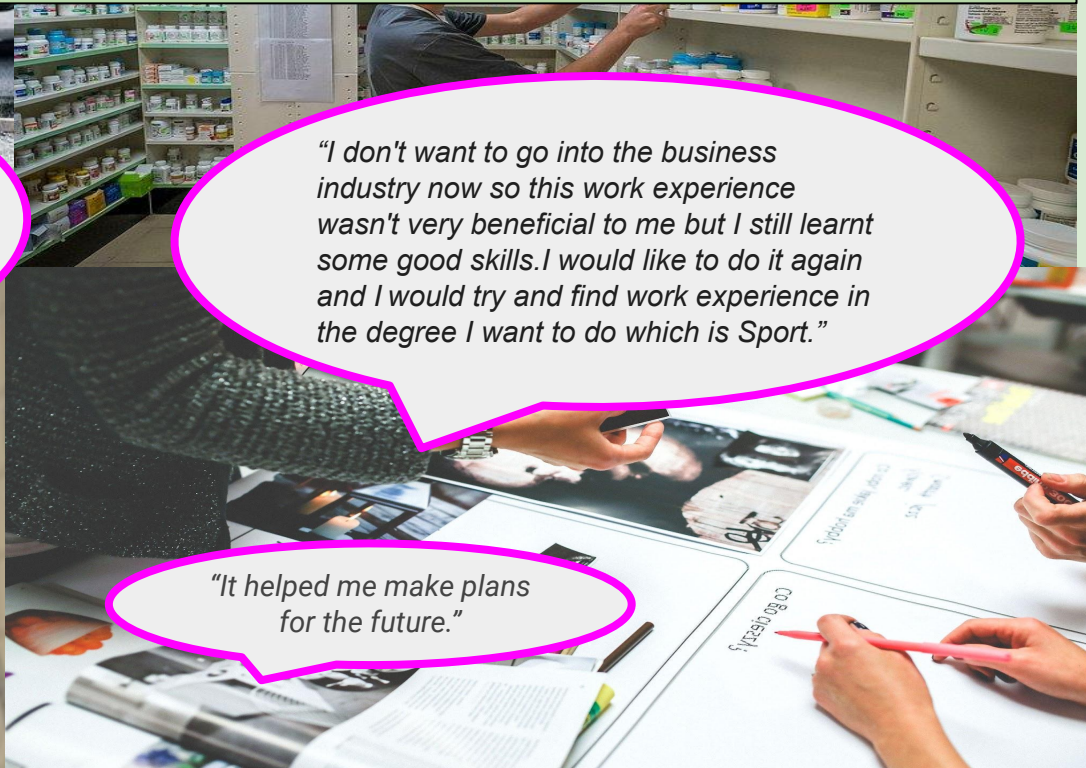
Work Experience - Year 12 - Quotes



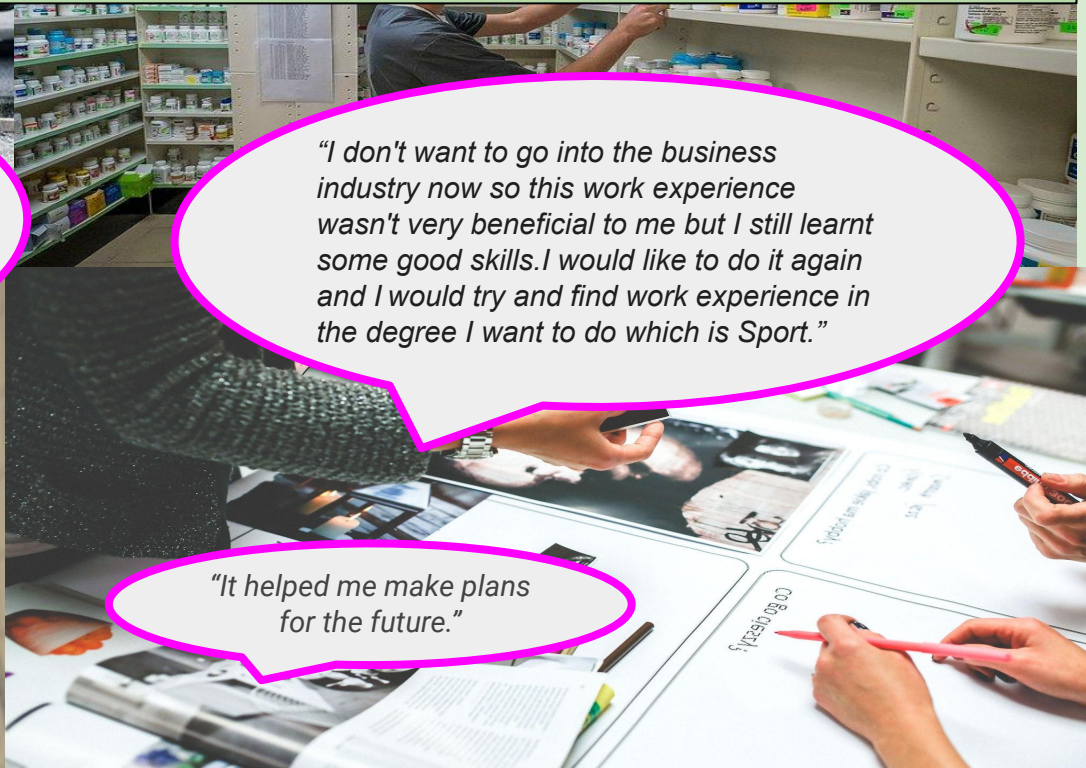
"I found work experience useful as it allowed me to see if it was a career i wanted to pursue but also helped me think deeper about what else i could look into for my future, giving me experience in how children think, struggle, achieve their goals etc".



"I found that it confirmed what i want to do in the future and gave me back up options too."



"I don't want to go into the business industry now so this work experience wasn't very beneficial to me but I still learnt some good skills. I would like to do it again and I would try and find work experience in the degree I want to do which is Sport."



"It helped me make plans for the future."



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Vyners A Level / Level 3 Results

2024

- 25% A*-A grades
- 50% A*-B grades
- 77% A*- C grades
- 97% A*- E grades

This was the first set of exams students sat since 2019 without any pandemic related adjustments.

Our results were in line with 2019 outcomes and we were so proud of each and every one of the students.



University Applications - 2024

- 135 students
- 114 UCAS applications
- 105 starting university this September
- 30 GAP year/Employment/Apprenticeships



You don't need **A* and A grades** to get into university or to secure an apprenticeship.



University Applications - 2024

- Universities taking longer to get back to students.
- A slight decline in offers from top universities including UCL, King's College and other Russell group universities due to competition.
- Most students getting to choose a firm and insurance offer due to careful selection and ensuring their insurance is lower in terms of predicted grades.
- **All students** getting offers from university - it plays to shop around and ensure you are choosing the correct uni for you!



Post 18 Destinations 2024/2025

Loughborough Uni	Product Design Engineering
University College London	Neuroscience
University of York	Music
University of Bath	Computer Science
University of Birmingham	Medicine
Durham University	Ancient, Medieval and Modern History
University of Exeter	Mathematics with Finance
University of Reading	Pharmacy



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University of Chichester	Sports Management
University of Westminster	TV production
University of Nottingham	Politics and International Relations
Apprenticeship	Martin Baker
Apprenticeship	Amazon
Apprenticeship	Good Morning Britain
Apprenticeship	Transport for London
Apprenticeship	MACE
Employment	Tattoo Artist



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Choices Available

- **Higher Education**
- **Apprenticeships**
- **Studying Abroad**
- **Gap Year**
- **Employment**



What are Apprenticeships?



Employed



Paid a salary



Contract



80% work
20% off the job



Typically
1-4 years +

600+

600+ standards



Intermediate -
Degree level



Real job =
responsibilities



Not the easy option



Apprenticeships and University

Work full time and study part-time



Learning



Salary



No debt



NUS



Experience



4-6 Years



University fees paid by employer and/or
government

100+ Universities offer apprenticeships



Apprenticeships



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Which employers offer apprenticeships?





Why University?

- **increase your knowledge**
- **get your first true taste of independence and freedom**
- **gain a qualification that's internationally recognised**
- **develop the essential skills you'll need in your career and working life**
- **increase your earning potential**
- **experience student life**



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UNIVERSITY OPEN DAYS

We can authorise up to 2 days absence from school if necessary to attend an open day during term time, but try to minimise missing lessons as every day counts!

Ask for an absence request form from Study Room well in advance.



UCAS



- Visit the uni and the surrounding city - not just open days
- Look at youtube videos of faculties within the uni, many are created by students
- Talk to students at the universities and engage in what they do - Twitter is great for this.
- Admissions - contact the offices of where you want to go

Tutor time activities

University Fair Visit in March

3 x UCAS days in June 2025 plus a Parent Information Evening

unifrog

Introduction to Unifrog:
Parents' Evening **VYNERS SCHOOL**



What does Unifrog do

Helps you to sort through all of the university courses, placements and institutions to find the best courses for you. It saves you hours of time!

Why is it important in Year 12

Options after Vyners

Realistic aspirations

Typical jobs

Jobs with certain subject combinations

Average salaries

Typical graduate job success rate



Updated every 24 hrs, use Unifrog to find Apprenticeships and Uni Courses that interest you

Select Vacancies below

Pick the best vacancies for you by ranking, filtering and searching. Click next when you're done.
We are only showing vacancies within 100 miles of your house. [Remove this filter?](#)

Rank ▾ Filter ▾ Search ▾

Intermediate (202)

Equivalent to GCSEs

Advanced (167)

Equivalent to A-Levels

Higher / SLP (83)

Equivalent to a degree

Social Media and Digital Marketing Apprenticeship
 Fashioncrest U K Limited
Distance: 1 miles

Retail Apprenticeship
 Shivji Ltd
Distance: 3 miles

Retail Level 2 Apprenticeship
 Greggs
Distance: 3 miles

Digital Marketing Apprenticeship - 8136
 The Good Till Company
Distance: 1 miles

Digital Marketing Apprenticeship
 Cortel
Distance: 1 miles

Digital Marketing Apprenticeship
 Smarttrade App Ltd
Distance: 1 miles

Trainee Manager (SLP)
 Sainsbury's
Distance: 1 miles

Retail Apprenticeship (SLP)
 Superdrug
Distance: 2 miles

Apprenticeship Team Manager (SLP)
 Waitrose
Distance: 3 miles

next: 4 vacancies ▸ or go back

Select courses below

Pick the best courses for you by ranking, filtering and searching. Click next when you're done.

Rank ▾ Filter ▾ Search ▾

Aspirational (95)

Top of your range

Solid (113)

In the middle

Safe (169)

At the bottom

Law - 3FT LLB
 Oxford Brookes University
A Level: BBC-BBB

Law with Criminology - 3FT LLB
 St Mary's University, Twickenham
UCAS Points: 112

European Law with French - 4FT + Abroad LLB (Hons)
 Bangor University
UCAS Points: 112

Law - 4FT LLB (Hons)
 Abertay University
A Level: BCC

Law - 3FT/5PT LLB (Hons)
 Sheffield Hallam University
UCAS Points: 104

Law with Criminology - 3FT LLB (Hons)
 Sheffield Hallam University
UCAS Points: 104

Economics - 4FT BA (Hons)
 Manchester Metropolitan University
A Level: 200-180
Foundation year

Law - 4FT LLB (Hons)
 Manchester Metropolitan University
A Level: BB
Foundation year

Law - 4FT BA (Hons)
 University of Central Lancashire
Foundation year
UCAS Points: 80



Vyners Early Entry Programme

To help students aspiring to apply for the most highly competitive courses. This programme will start imminently with Mr Kelly who facilitates the programme.

Example sessions:

- Trips to higher education fairs
- Workshops on critical thinking, problem solving, communications and debating
- OXBRIDGE information supported by admissions tutors from Oxford
- Guest speaker talks
- Mock interview and admissions test preparation (i.e. BMAT/UCAT/PAT etc)



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Parental Support





How can you help?

- Reinforcing our expectations on punctuality and attendance
- Establishing clear routines/ expectations
- Active involvement in goal setting
- Encouragement and emotional support
- Active interest in students' school work
- Positive socialising - peer support
- Healthy lifestyles (Sleep/ Food/ Screen time/ being active)
- Not hesitating to contact us if you need any help or support

95%

- Driving lessons and appointments outside school time
- Knowing key dates
- Expectations





Expectations for attendance and punctuality

Attendance: 95% or above

Punctuality: 100%

365 days in each year	175 non school days a year		175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments			
	190 School days in each year	10 days absence 180 days of education	19 days absence 171 days of education	29 days absence Half a term missed 161 days of education	38 days absence 152 days of education	47 days absence 143 days of education
	100%	95%	90%	85%	80%	75%
	GOOD Best chance of success Gets your child off to a flying start		WORRYING Less chance of success Makes it harder to progress		SERIOUS CONCERN Not fair on your child Court action	



STRIVE TO BE ON TIME

EVERY MINUTE COUNTS

MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance



Communication



Year 12 Information google classroom for whole year announcements

- Assembly Information
- Mental Health and Well being
- WEX (Work Experience)
- Extra and super curricular opportunities
- Careers and UCAS advice

Every student has a Google Classroom area for:

- Every subject
- Tutorial group
- Yr 12 information/ opportunities

The Sixth Form Bulletin is emailed home to parents/ carers and year 12/ 13 students every 2nd Friday



Contact us:
 Absence line: 01895 234342 ext 4407 Email attendance@vynersschool.org.uk
 Mrs R Lane Year 12 Leader: rlane@vynersschool.org.uk
 Mrs A Coyle Year 13 Leader:
 Mrs T Lopes Sixth Form Admin and Supervision
 Miss J Alonso Sixth Form Admin and Supervision
 Mrs N Harper Sixth Form Admin and Supervision

Sixth
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mail
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are th
ve ca
Thank you to all
affected some students'
for any support to your child in school.



FAQ

Do you have details of which universities are running summer courses/schools for year 12?

When will the option of EPQ be discussed?

What books can be used to support learning/study?

Is my child succeeding/settled?

Dates for your diary

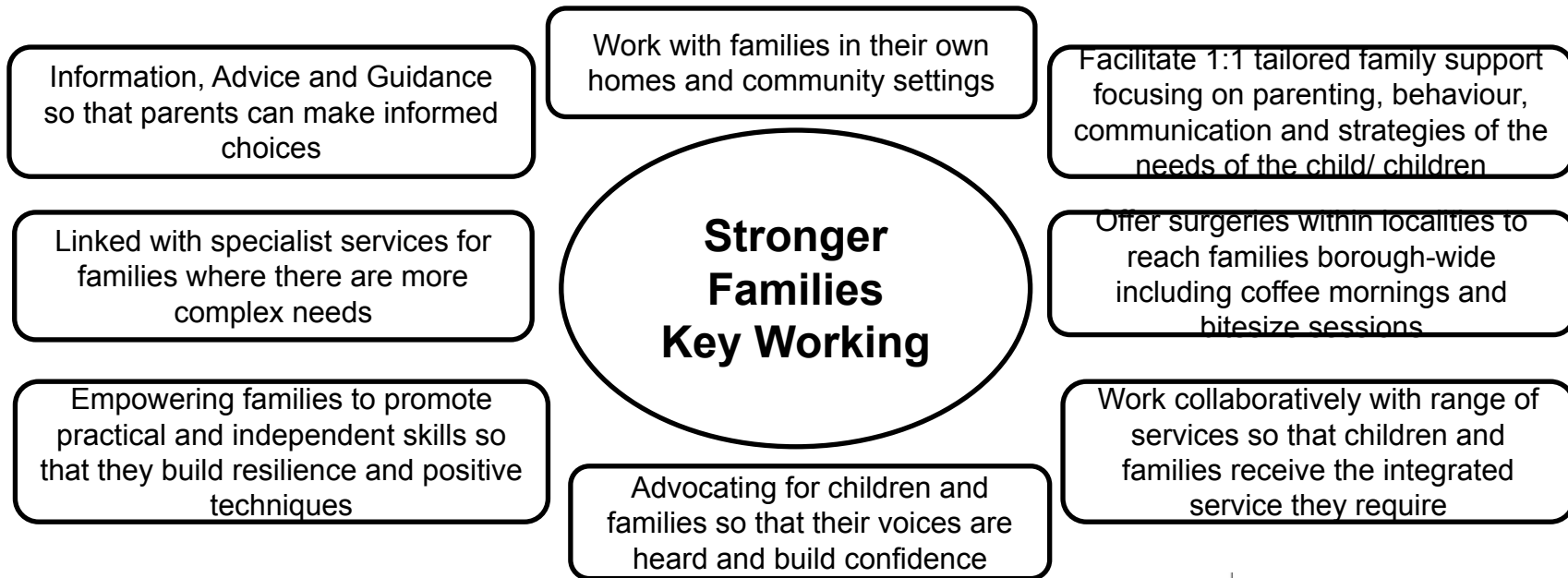
Progress report 1	27/11/24	Paper copy sent home and available to view on Edulink
Progress report 2	7/03/25	Paper copy sent home and available to view on Edulink
Parents' Evening	20/03/25	Virtual appointment slots via Video Conference 16.30-19.30
Year 12 Exams	02/06/25	End of year Exams take place over 2 weeks
UCAS info evening	23/06/25	Information evening to support parents through the university application process.
Progress report 3	07/03/25	Paper copy sent home and available to view on Edulink
Extra Parents' Evening	July 2025	Invitation only parents' evening for students who are significantly below target following end of year exams.
Work Experience	14/07/25	Year 12 work experience week



Sixth Form Open Evening - Tuesday 22nd October 2024

- **All Year 12 Students are to attend as guides**
- **Year 12 students will need to be in school from 5:00pm and will be dismissed no later than 7:00pm**
- **Please ensure you have completed either the electronic form OR sign a copy of the paper form and return to school as permission ASAP. Another copy will be sent out tomorrow morning.**

Our service offer



Stronger Families Key Working Service

Who are We?

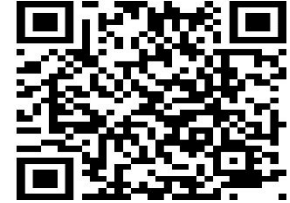
- Consent based service
- Age 0 -18
- Family setting
- Parents focussed
- Early Help support
- Locality based support
- Work collaboratively with range of services



HILLINGDON
LONDON

Information

- [Parenting Apart Programme - Hillingdon Council](#)



- [Early help and support for families](#)

- [Children, young people and families - Hillingdon Council](#)





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Thank you for your support

If you have any questions, please contact us and we will try to respond as soon as possible.

Absence line: 01895 234342 ext 4407

Email: attendance@vynersschool.org.uk

Sixth Form office: 01895 234342 ext 4244

Miss J Alonso : Sixth Form Admin and Supervisor (morning)

jalonso@vynersschool.org.uk

Mrs T Lopes: Sixth Form Admin and Supervisor (afternoon)

tlopes@vynersschool.org.uk

Ms Hussain: Year 12 Leader

ahussain@vynersschool.org.uk

Mrs A Coyle Head of Sixth Form

acoyle@vynersschool.org.uk