



Vyners School

Striving for
Excellence





Vyners A Level / Level 3 Results

2024

- 25% A*-A grades
- 50% A*-B grades
- 77% A*- C grades
- 97% A*- E grades

This was the first set of exams students sat since 2019 without any pandemic related adjustments.

Our results were in line with 2019 outcomes and we were so proud of each and every one of the students.



University Applications - 2024

- 135 students
- 114 UCAS applications
- 105 starting university this September
- 30 GAP year/Employment/Apprenticeships



You don't need **A* and A grades** to get into university or to secure an apprenticeship.



University Applications - 2024

- Universities taking longer to get back to students.
- A slight decline in offers from top universities including UCL, King's College and other Russell group universities due to competition.
- Most students getting to choose a firm and insurance offer due to careful selection and ensuring their insurance is lower in terms of predicted grades.
- **All students** getting offers from university - it plays to shop around and ensure you are choosing the correct uni for you!



Post 18 Destinations 2024/2025

Loughborough Uni	Product Design Engineering
University College London	Neuroscience
University of York	Music
University of Bath	Computer Science
University of Birmingham	Medicine
Durham University	Ancient, Medieval and Modern History
University of Exeter	Mathematics with Finance
University of Reading	Pharmacy



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University of Chichester	Sports Management
University of Westminster	TV production
University of Nottingham	Politics and International Relations
Apprenticeship	Martin Baker
Apprenticeship	Amazon
Apprenticeship	Good Morning Britain
Apprenticeship	Transport for London
Apprenticeship	MACE
Employment	Tattoo Artist



“To be fair, Miss, I didn’t put the work in and I got what I deserved.”



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Monitoring effort vs progress

- Competitive approach
- Peer collaboration

- Mentoring
- Supervised Study support

**Low Effort
High Progress**

**Low Effort
Low Progress**

Progress

**High Effort
High Progress**

**High Effort
Low Progress**

- Be ambitious
- Exceed target grades
- Wider reading

Effort

- Different working methods
- New revision techniques



Sixth Form Team – how we are helping with exam stress

- **1 to 1 sessions with a member of the sixth form team**
- **Assemblies and RSE time in tutor time to talk through wellbeing**
- **Encouraging students to create effective timetables that also include time for themselves**
- **Period 5 drop in sessions with Mrs Lopes**





Intervention



STUDY SKILLS

Study *smarter*, not harder.

Year 13

Personal Development Plan

Name:

Tutor Group: 13

Date:



Subject	Target Grade	Year 12 Exam Grade	Grade aiming for	Notes

Plans after year 13

Planned actions to target areas requiring development:

Planned Action	Deadline:	Review/ Completed?

Review meeting with Tutor/HOY/ Sixth Form pastoral team

Date:





What our Students can do = making the most of every second means:

- Going to ALL lessons
- Working hard at all times
- Completing all independent study work
- Working efficiently in all study periods
- Staying on site until all lessons are finished
 - Being punctual to lessons

Is the same approach working!

If not.....

Stop. Reflect. Reorganise. Redo.



Parents – how can you help?

96.0%
Attendance

- Reinforcing our expectations on punctuality and attendance
 - Establishing clear routines/ expectations
 - Active involvement in goal setting
 - Encouragement and emotional support
 - Active interest in students' school work
 - Positive socialising - peer support
 - Healthy lifestyles (Sleep/ Food/ Screen time/ being active)
- Driving lessons
 - 18th Birthday celebrations
 - Knowing key dates
 - Expectations